Planning for a Rigorous Grade 2 Reading/Language Arts Lesson… **Week of:**

LANGUAGE ARTS Strand: Writing & Language

Genre: Text Types

___Opinion
-state opinion
-supply reasons that support
-use linking words *(because ,and, also)* to connect reasons to opinion
-provide concluding statement

___Informative/Expository
-name topic/subject
-use facts & definitions to develop points
- provide concluding statement

___Narrative
- a well-elaborated event or short sequenced events
-details that describe action, feelings & thoughts
-temporal to signal event order
-provide sense of closure

__Research:
_Shared Research/Writing
_Gather Info to Answer Questions

Process:

Prewrite/Plan:
Listing/clumping
Graphic Organizer or Sketch

Draft:
Use labeled diagrams to explain
Write what happened

Revise Based on Questions & Suggestions:
Add a better word
Add description
Add more information/details for elaboration
Reorder information

Edit:
_Grammar
_Conventions

Publish:
_ Class or individual Book
_ PowerPoint /Video
_ Friendly letter
_Thank-you note

Targeted Skills:

Organizing
- Clump Details
_Sequencing (BME) Transitions-*progression /time/place*
_Topic sentence
_Introductory paragraph
_ Writing related sentences
_Beginnings *(Exclamation, Onomatopoeia, Question) Introductory paragraph*
_Endings (Feeling/Reaction, Universal word, Question)

Composing/Literary Skills:
_Strong Verbs -
_Descriptive Attributes-color, #, size, age, shape
_Specificity-*use names for people & pets*
_Embedded definitions
_Comparing; *-er, -est , simile, it reminds me of*
_Alliteration , Rhyming, Onomatopoeia, Hyperbole
_Sentence Variation (**?,!,.**)
_Dialogue Tags
_Narrative-develop setting, character, plot

Language Standards

Grammar/Usage
_Plural regular nouns
_Collective nous (group)
_Irregular plural nouns *(feet, children, teeth)*
_Proper Nouns -*holidays product names & geographic names*
_Possessive nouns
_Personal, possessive & indefinite pronouns
_Prepositions (during, beyond, toward)
_ Composing & Expanding Simple & Compound Sentences
_Verb Tense
_Irregular verbs -*hid, sat*
_ Frequently occurring adjectives & adverbs
_ Frequently occurring conjunctions*(and, but, or, so, because)*

Conventions
_Uses lower case consistently
_Punctuation
_Quotation marks
_End marks
_Commas-*dates, series, opening/closing of letters*
_Apostrophes *for possessives & contractions*

Capitalize:
_1st word in sentence
_I
_Proper nouns

Spell
_ Learned spelling patterns *(cage-badge; boy-boil)*
_High Frequency words

MENTOR TEXT(S) OR STIMULI

END PRODUCT:

WRITER'S WORKSHOP FORMAT

Teacher Models Topic or Skill Thinking/Sketching-Planning/Talking

Guided (Students Think-Sketch/Plan-Talk): Think-Pick a topic
Sketch/ Plan ideas/details of topic
Talk to partner about drawing or plan & about what their writing will say.

Independent Writing (teacher roams/conferences):

Sharing (Students):
Share writing
Tell what their partner wrote
Tell what skill they were working on
Give a thumbs up or compliment when they hear a target skill in their partner's writing

Teacher Models Topic or Skill:	**Teacher Models Topic or Skill:**	**Teacher Models Topic or Skill:**	**Teacher Models Topic or Skill:**	**Teacher Models Topic or Skill:**
Guided (Students Think, Sketch, Talk):	**Guided (Students Think, Sketch, Talk):**	**Guided (Students Think, Sketch, Talk):**	**Guided (Students Think, Sketch, Talk):**	**Guided (Students Think, Sketch, Talk):**
Independent Writing	**Independent Writing**	**Independent Writing**	**Independent Writing**	**Independent Writing**
Sharing:	**Sharing:**	**Sharing:**	**Sharing:**	**Sharing:**