

Let's Reflect...

Exemplar Text from CCSS



Grade

Planning for a Rigorous PRIMARY Reading

Strand: Literature/Poetry OR Informational Text

Text Title:

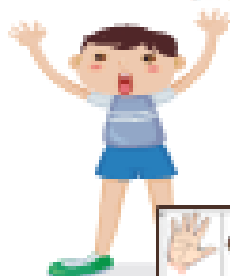
Strand(s):

• Primary

Retail, Relationship
Illustration & story

• Secondary
Sequence, CC

• Ongoing
Ask/answer
questions



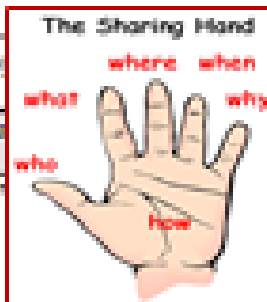
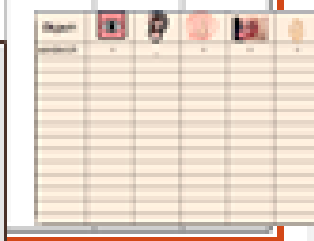
Word
Wall:
Label
Body
Parts

Strategy and/or Graphic Organizer --- Use to Respond to

Sensory Details



Senses Sticks



Ziploc
baggie
HW



son...

ook of;

peaking

SAT 10 Task

Card Question:

How do you

___?

The picture

of ___ shows

How many

senses

which is

these use

what happen

Essential
Questions:

What

does the

author

want

you to

know

about

your

senses?

Strand: Foundational Skills

Standard - Phonics:

Letter-Sound Correspondence

Identify letter names/sounds

Use (short/long)

Use

Use

Use

Use

Use

Use

Use

Use

Use

Use

Use

Use

Use

Use

Use

Use

Use

Use

Use

Use

an

Three in one

Making
Words

High Frequency Words:

I

can

with

my

to

am

all

there

is

Fluency: Opportunities to Reread

Little Book - 1st 7

Lines

(Assists w/ Print

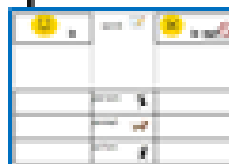
Concepts)

• Expression (Tone & Inflection)

• Reread to Confirm/Self-Correct

Strand: Language

Standard: Vocabulary Acquisition



Concept of a
Definition Map

Standard: Conventions

nouns

verbs

