

**READING Strand: Literature/ Poetry OR Informational AND Listening/Speaking**

**Text Title:**

**Author:**

**Standard/s:**

Strategy and/or Graphic Organizer --- Use to Respond to Text

SAT 10 Task  
Card Question/s:

Essential  
Question:

- Primary
  
- Secondary
  
- Ongoing

**Strand: Foundational Skills**

**Strand: Language**

**Standard - Concepts of Print:**

- \_\_\_ L to R, T to B, P by P
- \_\_\_ Spoken words represented by letters
- \_\_\_ Words separated by spaces
- \_\_\_ Recog /name upper & lower case letters
- \_\_\_ First word of a sentence/ last word

**Phonological/ Phonemic Awareness:**

- \_\_\_ **Rhyme:** Recognition or Production
- \_\_\_ **Alliteration:** Initial Sounds
- \_\_\_ **Sentence Segmenting**
- \_\_\_ **Syllables** Blending/Segmenting/Deletion
- \_\_\_ **Onset/Rimes:** Blending
- \_\_\_ **Phoneme:** Matching/Isolating Initial Sound, Final Sounds, Medial Sounds
- \_\_\_ **Phoneme Manipulation:**  
Initial/Final Phoneme Deletion  
Blend Deletion, Phoneme Substitution,  
Second Phoneme in Blend Deletion

**Standard - Phonics:**

- \_\_\_ **Letter-Sound Correspondences**
- \_\_\_ Consonant Letter Names/Sounds
- \_\_\_ Vowel Letter Names/ Sounds (short/long)
- \_\_\_ Hard & Soft Cc & Gg
- \_\_\_ Multiple Sounds of Xx & Ss
- \_\_\_ **Consonant Blends & Digraphs**
- \_\_\_ Consonant Digraphs/ Consonant Blends
- \_\_\_ Silent Letter/ Oddities
- \_\_\_ **Variant Vowels**
- \_\_\_ Vowel Digraphs, \_ Diphthongs
- \_\_\_ **Syllable Patterns**
- \_\_\_ Closed, \_ Open, \_ VCe, \_ R Controlled,
- \_\_\_ Vowel Team, \_ Final Stable
- \_\_\_ **Structural Analysis**
- \_\_\_ Compound Words, \_ Inflectional Suffixes
- \_\_\_ Prefixes, \_\_\_ Base/Root Words
- \_\_\_ Derivational/ Chameleon Suffixes

**High Frequency Words:**

**Fluency : Opportunities to Reread**

- With purpose & understanding
- Accuracy (Correctness)
- Rate (Speed)
- Expression (Tone & Intonation)
- Reread to Confirm/Self-Correct

**Standard: Vocabulary Acquisition**

**Standard: Conventions**