

KINDERGARTEN CCSS AT-A-GLANCE

<p>LITERATURE</p> <p><u>Key Ideas & Details</u></p> <ol style="list-style-type: none"> 1. Ask and answer questions about key details 2. Retell familiar stories with key details 3. Identify character setting, and major events <p><u>Craft & Structure</u></p> <ol style="list-style-type: none"> 4. Ask and answers questions about unknown words 5. Recognize common text types 6. Name author/illustrator & define roles <p><u>Integration of Knowledge & Ideas</u></p> <ol style="list-style-type: none"> 7. Relationship between illustrations & story 8. N/A 9. Compare/contrast adventure/experiences of characters <p><u>Range of Reading and Text Complexity</u></p> <ol style="list-style-type: none"> 10. Engage in group reading activities 	<p>WRITING</p> <p><u>Text Types and Purposes</u></p> <ol style="list-style-type: none"> 1. Draw, dictate, & write to compose opinion pieces 2. Draw, dictate, & write to compose informative/explanatory texts 3. Draw, dictate, & write to narrate a single event or several loosely linked events <p><u>Production and Distribution of Writing</u></p> <ol style="list-style-type: none"> 5. Respond to questions and suggestions, from peers and add details to strengthen writing as needed. 6. Explore a variety of digital tools to produce and publish writing <p><u>Research to Build and Present Knowledge</u></p> <ol style="list-style-type: none"> 7. Participate in shared research and writing projects 8. Recall information or gather information to answer a question
<p>INFORMATIONAL TEXT</p> <p><u>Key Ideas & Details</u></p> <ol style="list-style-type: none"> 1. Ask and answer questions about key details 2. Identify main topic, retell key details 3. Describe the connection between 2 individuals, events, ideas or pieces of information. <p><u>Craft & Structure</u></p> <ol style="list-style-type: none"> 4. Ask and answers questions about unknown words 5. Identify front cover, back cover & title page 6. Name author/illustrator & define roles <p><u>Integration of knowledge & Ideas</u></p> <ol style="list-style-type: none"> 7. Relationship between illustrations & texts 8. Reasons an author gives to support his points 9. Basic similarities/differences between 2 texts on the same topic (illustrations, descriptions, or procedures) <p><u>Range of Reading and Text Complexity</u></p> <ol style="list-style-type: none"> 10. Engage in group reading activities 	<p>SPEAKING & LISTENING</p> <p><u>Comprehension & Collaboration</u></p> <ol style="list-style-type: none"> 1. Participate in collaborative conversations about topic and texts <ol style="list-style-type: none"> a. Follow agreed upon rules for discussions b. Continue conversation through multiple exchanges 2. Confirm understanding of a text read aloud or information presented orally by asking and answering questions about key details 3. Ask and answer questions in order to seek help, get information or clarify something <p><u>Presentation of Knowledge & Ideas</u></p> <ol style="list-style-type: none"> 4. Describe familiar people, places, things, and events and with prompting and support, provide additional detail. 5. Add drawings or other visual displays to descriptions 6. Speak audibly and express thoughts, feelings and ideas
<p>FOUNDATIONAL SKILLS</p> <p><u>Print Concepts</u></p> <ol style="list-style-type: none"> 1. Organization & features of print <ol style="list-style-type: none"> a. Left to right, top to bottom & page by page b. Recognize spoken words are represented by written language by sequence of letters c. Words are separated by spaces d. Recognize/name ALL upper- & lowercase letters <p><u>Phonological Awareness/Phonemic Awareness</u></p> <ol style="list-style-type: none"> 2. Demonstrate understanding of spoken words, syllables & sounds <ol style="list-style-type: none"> a. Recognize & produce rhyming words b. Count, pronounce, blend, and segment syllables c. Blend & segment onsets /rimes of single syllable words d. Isolate, and pronounce the initial, medial vowel, and final sounds in three-phoneme words <p><u>Phonics & Word Recognition</u></p> <ol style="list-style-type: none"> 3. Know & apply grade-level phonics and word analysis in decoding words <ol style="list-style-type: none"> a. Demonstrate basic knowledge of one-to-one letter correspondence by producing the primary/most frequent sound for each consonant. b. Associate long & short sounds with common spellings for the five major vowels. c. Read common high frequency words by sight (e.g., of ,the to, you, she , my, is , are, to, does) d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ. <p><u>Fluency</u></p> <ol style="list-style-type: none"> 4. Read emergent-reader texts with purpose & understanding. 	<p>LANGUAGE STANDARDS</p> <p><u>Conventions of Standard English</u></p> <ol style="list-style-type: none"> 1. Apply standard English grammar and usage with writing or speaking. <ol style="list-style-type: none"> a. Print many upper-and lowercase letters. b. Use frequently occurring nouns and verbs. c. Form regular plural nouns orally by adding /s/ or /es/ d. Understand and use question words (who, what where when, why, how) e. Use frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with) f. Produce and expand complete sentences in shared language activities. 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <ol style="list-style-type: none"> a. Capitalize the first word in a sentence and proun I b. Recognize and name end punctuation c. Write a letter/s for most consonant and short-vowel sounds d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships <p><u>Vocabulary Acquisition & Use</u></p> <ol style="list-style-type: none"> 3. Clarify meaning of unknown/multiple meaning words and phrases <ol style="list-style-type: none"> a. Identify new meanings for familiar words and apply b. Use frequently occurring inflections and affixes (e.g. -ed, -s, re, un, pre, -ful,-less) 5. Explore word relationships and nuances in word meaning <ol style="list-style-type: none"> a. Sort common objects into categories b. Understand frequently occurring verbs and adjectives by relating them to their opposites c. Identify real-life connections between words and their use d. Distinguish shades of meaning among verbs describing the same general action 6. Use words and phrases acquired through conversation, reading and being read to, and responding to texts.