

FCAT 2.0 Elementary Vocabulary

Other Ways to Say . . .

Vocabulary (LA.3-5.1.6.3, 1.6.7, 1.6.8, 1.6.9)				Author's Purpose/Perspective (LA.3-5. 1.7.2)			
same opposite mean phrase describe why use feeling created character doing when		base word root Latin root Greek root prefix suffix pair		<u>Perspective</u>		<u>Purpose</u>	
				mean most likely most important agree statement excerpt author thinks in order	mean describe explain give facts demonstrate teach story article	purpose persuade inform entertain show compare passage poem	
Main Idea (LA.3-5.1.7.3)				Cause/Effect (LA.3-5.1.7.4)			
<u>Main Idea</u>		<u>Relevant Details</u>		<u>Conclusions Inferences</u>		<u>Chronological Order</u>	
summary lesson retell moral portion passage good title essential message primary topic central idea most important		relevant details support idea which what when where		conclusions imply infer might happen if		just before between right after events (leading up to) first steps to last portion	
Text Structure/Organizational Patterns (LA.3-5.1.7.5)				Theme/Topic (LA.3-5.1.7.6)			
description mostly explain compare/contrast list sequence problem/solution argument/support cause/effect author includes begins repeats ends better understand easier organize		passage /story article/flyer biography poem(s) statement heading section		<u>Theme</u>		<u>Topic</u>	
				theme main lesson learned positive result	topic main covered subject support information		

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<p style="text-align: center;">Compare/ Contrast (LA.3-5.1.7.7)</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top; padding: 5px;"><u>Compare</u></td> <td style="width: 50%; vertical-align: top; padding: 5px;"><u>Contrast</u></td> </tr> <tr> <td style="vertical-align: top; padding: 5px;">alike similar similarities both common compare</td> <td style="vertical-align: top; padding: 5px;">different difference(s) change before/after beginning end</td> </tr> </table>	<u>Compare</u>	<u>Contrast</u>	alike similar similarities both common compare	different difference(s) change before/after beginning end	<p style="text-align: center;">Elements of Story Structure (LA.3-5.2.1.2)</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top; padding: 5px;"><u>Plot Development</u></td> <td style="width: 50%; vertical-align: top; padding: 5px;"><u>Character Development</u> <u>Point of View</u></td> </tr> <tr> <td style="vertical-align: top; padding: 5px;">MAIN problem problem resolution solved/resolved lead to indicates events plans face (verb) indicates setting</td> <td style="vertical-align: top; padding: 5px;">describe character bother feels change attitude opinion</td> </tr> </table>	<u>Plot Development</u>	<u>Character Development</u> <u>Point of View</u>	MAIN problem problem resolution solved/resolved lead to indicates events plans face (verb) indicates setting	describe character bother feels change attitude opinion
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<p style="text-align: center;">Descriptive, Idiomatic & Figurative Language (LA.3-5.2.1.7)</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top; padding: 5px;"><u>Descriptive Language</u></td> <td style="width: 50%; vertical-align: top; padding: 5px;"><u>Figurative Language</u></td> </tr> <tr> <td style="vertical-align: top; padding: 5px;">mood (weariness, gloomy) feeling create imagery sensory details setting alliteration</td> <td style="vertical-align: top; padding: 5px;">simile metaphor personification characteristic describe compare mean applies hyperbole</td> </tr> </table>	<u>Descriptive Language</u>	<u>Figurative Language</u>	mood (weariness, gloomy) feeling create imagery sensory details setting alliteration	simile metaphor personification characteristic describe compare mean applies hyperbole	<p style="text-align: center;">Text Features <i>in Literary Text</i> (LA.3-5.2.2.1)</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top; padding: 5px;">illustration purpose to show section titled important passage likely to find</td> <td style="width: 50%; vertical-align: top; padding: 5px;">titles subtitles captions maps keys/legends stanzas</td> </tr> </table>	illustration purpose to show section titled important passage likely to find	titles subtitles captions maps keys/legends stanzas		
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<p style="text-align: center;">Locate/Interpret/Organize Information & Text Features <i>in Informational Text</i> (LA.3-5.6.1.1)</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top; padding: 5px;">titles subtitles heading subheadings charts graphs diagrams illustrations captions maps keys/legends text boxes</td> <td style="width: 50%; vertical-align: top; padding: 5px;">bullets footnotes lines numbers check marks tell located better understand purpose listed located</td> </tr> </table>	titles subtitles heading subheadings charts graphs diagrams illustrations captions maps keys/legends text boxes	bullets footnotes lines numbers check marks tell located better understand purpose listed located	<p style="text-align: center;">Validity & Reliability (LA.5.6.2.2) <i>*Grade 5 only</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top; padding: 5px;">supports greatest benefit evidence credible MOST VALID convincing</td> <td style="width: 50%; vertical-align: top; padding: 5px;">sound argument reasons behind reliable dependable BEST be used</td> </tr> </table>	supports greatest benefit evidence credible MOST VALID convincing	sound argument reasons behind reliable dependable BEST be used				
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