

Daily Planner for Rigorous Reading Lessons

Grade: 5

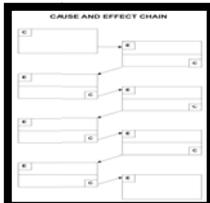
Week of: _____

HM Selection Title/HM Link/Separate Text: Pythons Overtake Everglades Literary (Fiction/Nonfiction) Poem OR Informational

Primary Standard: LA.5.1.7.3 Determine the essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details.

Secondary Standard: LA.5.6.2.2 Determine the validity and reliability of information in text.

Performance Task Question: Use evidence from *Pythons Overtake Everglades* to explain how the introduction of the python into the Everglades 30 years ago led to the government's attempt to rescue the Everglades.

<p>Day 1 Focus Standard: <u>Main Idea/ Key Details</u></p>	<p>Day 2 Focus Standard: <u>Vocabulary</u></p>	<p>Day 3 Focus Standard: <u>Text Features/Structure - Informational</u></p>	<p>Day 4 Focus Standard: <u>Validity/Reliability</u></p>	<p>Day 5 Focus Standard: <u>Author's Main Message /Theme</u></p>				
<p>Purpose Setting: read to discover why the author chose the title "Pythons Overtake Everglades".</p> <ul style="list-style-type: none"> • Read independently • Seed discussion • Read aloud by teacher • Written response to Guiding Question • Share/ Revise 	<p>Purpose Setting: reread to discover the characteristics of an ecosystem</p> <ul style="list-style-type: none"> • Close Analytical Read including questions/ discussion focusing on vocabulary (sentence structure, use of literal/nonliteral language, and root & affixes) • After reading, discuss "why the author included the description of an ecosystem?" • <i>Spectrum of a Word, Concept of a Definition Map, A Closer Look</i> • Written response to Guiding Question 	<p>Purpose Setting: reread to analyze the pictures & text to determine how the size and number of pythons have had an impact on the Everglades</p> <ul style="list-style-type: none"> • Text code document: C= Cause E = Effect • Cause/Effect Chain  <ul style="list-style-type: none"> • Written Response to Guiding Question 	<p>Purpose Setting: reread to locate evidence from the article that supports the author's claim, pythons overtake the Everglades.</p> <ul style="list-style-type: none"> • Conclusion/Support Chart <table border="1" data-bbox="1312 649 1617 828"> <thead> <tr> <th>Conclusion</th> <th>Support</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Written response to Guiding Question • Share/ revise 	Conclusion	Support			<p>Purpose Setting: reread to find the evidence to support the author's main message/theme</p> <ul style="list-style-type: none"> • Teacher & students analyze task/question • Examine text to find support using a two column chart • Students write individual answers • Share written responses • Guide students in discussing if answer fulfills what the question is asking with support • Use student responses to build/model complete paraphrased test-based answers • Students revise to improve responses for content & conventions
Conclusion	Support							
<p>Guiding Question: <i>Why do you think this article has the title "Pythons Overtake Everglades"?</i></p>	<p>Guiding Question: Think about the word <u>ecosystem</u> in the sentence below: <i>"But until now, there hadn't been any indication that the snakes were altering the ecosystem."</i> Based on what you read, what does <u>ecosystem</u> mean in the sentence above?</p>	<p>Guiding Question: What does the author mean when he writes, "Across the board the numbers of small and medium-sized mammals had dropped"?</p>	<p>Guiding Question: What conclusion can you draw from these two sentences about how many pythons might be in the Everglades now? -Most of the 30,000 or so that now slither through the swamps were probably born there. -Government officials have already moved 1,000 Burmese pythons from the area, but that has barely made a difference.</p>	<p>Performance Task Question: Use evidence from <i>Pythons Overtake Everglades</i> to explain how the introduction of the python into the Everglades 30 years ago led to the government's attempt to rescue the Everglades.</p>				

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