

**Making the Grade with the Next Generation Sunshine State Standards!
FCAT 2.0 Grades 3-5**

Benchmark	New Content Focus	Instructional Support Materials
Category 1: Vocabulary		
LA.3-5.1.6.3 Context Clues	Context Clues	Context Clue Chart
LA.3-5.1.6.7 Base Words and Affixes	Base Words Prefixes/Suffixes Roots (5th grade only)	Common Morpheme Chart Spectrum of a Word
LA.3-5.1.6.8 Antonyms, Synonyms, Homographs, Homophones	Antonyms Synonyms	Concept of definition map Word Arrays,
LA.3-5.1.6.9 Multiple Meanings in Context *Includes LA.3-5.1.6.6 Shades of Meaning	Multiple Meanings Analyze Words in Text Shades of meaning	Word Arrays, Tiered Vocabulary
Category 2: Reading Application		
LA.3-5.1.7.2 Identify Author's Purpose in text and how Author's Perspective influences text	Author's Purpose Author's Perspective	Author's Purpose Chart
LA.3-5.1.7.3 Main Idea, Relevant Supporting Details, Strongly Implied Message, Inference, Chronological Order	Main idea/message (stated or implied) Relevant Details Chronological order *Conclusions/Inferences	Two Column Notes: Main Idea/ Details Conclusion/Support Main Idea Table, Gist, Summary Pyramid, Time Line, Sequence Chain Power Notes QAR's
LA.3-5.1.7.4 Cause and Effect Relationships	Cause and Effect	Two Column Notes, Cause/Effect Chain
LA.3-5.1.7.5 Identify text structure and explain how it impacts meaning in text.	Text Structure Organizational Patterns (e.g., compare/contrast, cause/effect, sequence of events)	Informational Text Structure Chart One Sentence Summarizers Pattern Puzzles
LA.3-5.1.7.6 The student will identify themes or topics across a variety of fiction or nonfiction	*Theme *Topics (Grade 3 within one text; only, Grades 4-5 within/ across texts)	Theme Definition, Common Themes in Literature
LA.3-5.1.7.7 Compare/Contrast Elements, Topics, Settings, Characters, Problems in Single or Multiple Texts	Compare (similarities: Grade 3 within one text; Grades 4-5 within/across texts) Contrast (differences: Grade 3 within one text; Grades 4-5 within/across texts)	Venn Diagram, One Sentence Summarizers, Content Frame
Category 3: Literary Analysis/ Fiction/Nonfiction		
LA.3-5.2.1.2 Elements Of Story Structure- Character, Character Development, Setting, Plot, Problem/Solution	Character Development Character Point Of View Setting Plot Development Problem/Resolution	Story Map, Narrative Arch, Author's Toolbox for Bringing a Character to Life Somebody/Wanted/But/So Split Open Mind, Turning Point Graphic, Character Chart, Events and Reactions Chart

<p>LA.3-5.2.1.7 Identify and explain the use of descriptive, idiomatic, and figurative language to describe people, feelings, and objects</p>	<p>*Descriptive Language (e.g. mood, imagery) *Figurative Language (e.g. simile, metaphor, personification)</p>	<p>Mood Words, <i>Tools Authors Use: Literary Devices and Figurative Language</i>,</p>
<p>LA.3-5.2.2.1 Explain and identify the purpose of text features (In Literary Texts)</p>	<p>Text features (e.g., charts , headings, charts , graphs, diagrams, illustrations ,captions, maps, titles, subtitles, keys/legends, stanzas)</p>	<p>Text Feature Chart,</p>
<p>Category 4 : Informational Text/Research Process</p>		
<p>LA.3-5.6.1.1 Read and organize informational text and text features to perform a task</p>	<p>Locate, Interpret, Organize Information Text Features (e.g., titles, subtitles, headings text boxes, subheadings, charts, graphs, diagrams, illustrations, captions, maps, key/legends)</p>	<p>Texts with ample charts, graphs, pictures, or bullets</p>
<p>LA.5.6.2.2 Determine the Validity and Reliability of information in text</p>	<p>*Determine the Validity and Reliability Of Information (within/across texts)</p>	<p>Conclusion Support -Two Column Notes Texts such as editorials, scientific articles or current events</p>