

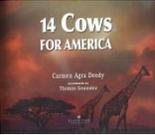
Daily Planner for Rigorous Reading Lessons

Grade: 3

Week of: _____

HM Selection Title/HM Link/Separate Text: 14 Cows/ A Note from Kimeli Naiyomah Literary (Fiction, **Nonfiction**)/Poem OR Informational

Primary Standard: CCSS – RL.3.2 Recount stories/ central message/lesson & explain (NGSSS – LA.3.1.7.2 Perspective & LA.3.1.7. theme)
Secondary Standard: CCSS – RL.3.7 Use information gained from illustrations and words to demonstrate understanding of the text (NGSSS – 3.2.2.1)
Performance Task Question: How does the story support the author' main message/ theme in the statement “There is no nation so powerful it cannot be wounded nor a people so small they cannot offer mighty comfort.” (Author’s Perspective- What does the author mean...?)

Day 1 Focus Standard: <u>Main Idea/ Key Details</u>	Day 2 Focus Standard: <u>Vocabulary</u>	Day 3 Focus Standard: <u>Text Features - Literary</u>	Day 4 Focus Standard: <u>Story Structure – Character Development</u>	Day 5 Focus Standard: <u>Theme/ Author’s Perspective</u>								
<ul style="list-style-type: none"> Cover-to-Cover  <p>Purpose Setting: read to discover why the main character returns home</p> <ul style="list-style-type: none"> Read independently Seed discussion Read aloud by teacher Written response to Guiding Question Share/ Revise <div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>A CLOSER LOOK AT...</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th>Text</th> <th>Things to Focus on</th> <th>How to use the text</th> <th>What to look for</th> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table> </div>	Text	Things to Focus on	How to use the text	What to look for					<p>Purpose Setting: reread to understand how the Maasai felt after hearing Kimeli’s story</p> <ul style="list-style-type: none"> Close Analytical Read including questions/discussion focusing on vocabulary (sentence structure & use of literal/nonliteral language) After reading discuss “How do you know how the Maasai felt after hearing Kimeli’s story?” A Closer Look at... compassion Written response to Guiding Question 	<p>Purpose Setting: reread to analyze the pictures & text to determine how they help to show you the friendship and kindness of the Maasai</p> <ul style="list-style-type: none"> Reread at same time completing Page-by-Page  Text coding Page-by-Page document: F = friendship K = kindness Written response to Guiding Question Share/ revise 	<p>Purpose Setting: reread to explain how Kimeli’s feelings, personality, and actions contribute to the outcome of the story</p> <ul style="list-style-type: none"> Teacher models Author’s Toolbox for Bringing a Character to Life based on the Maasai With a partner, reread 14 Cows (& A Note from Kimeli Naiyomah) to complete the Author’ Toolbox... Written response to Guiding Question Share/ revise <div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>Author’s Toolbox for Bringing a Character to Life</p>  </div>	<p>Purpose Setting: reread to find the evidence to support the author’s main message/theme</p> <div style="border: 1px solid black; width: 100px; height: 100px; margin: 10px auto;"></div> <ul style="list-style-type: none"> Teacher & students analyze question Examine text to find support using a two column chart Students write individual answers Share written responses Guide students in discussing if answer fulfills what the question is asking with support Use student responses to build/model complete paraphrased test-based answers Students revise to improve responses for content & conventions
Text	Things to Focus on	How to use the text	What to look for									
<p>Guiding Question: What was Kimeli’s reason for wanting to go home?</p>	<p>Guiding Question: Think about the word <u>compassion</u> in the sentence below: <i>The Maasai tribe showed compassion for America after 9/11.</i> Based on what you read what does <u>compassion</u> mean in the sentence above?</p>	<p>Guiding Question: Explain how the illustrations & text in 14 Cows for America show the friendship and kindness of the Maasai.</p>	<p>Guiding Question: Explain how Kimeli’s feelings, personality, and actions contribute to the outcome of the story.</p>	<p>Performance Task Question: How does the story support the author’ main message/ theme in the statement “There is no nation so powerful it cannot be wounded nor a people so small they cannot offer mighty comfort.”</p>								

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