

# Planning for a RIGOROUS Reading Lesson...

Grade:     

Week of: \_\_\_\_\_

Selection Title and/or Content Link: \_\_\_\_\_

Literary (Fiction/Nonfiction)/Poem OR Informational (CIRCLE ONE)

<b>Identify Core Understanding &amp; Key Idea of Text</b> (Purpose/s for Rereading)	Literal: _____ Inferential: _____ Analytical: _____				
<b>Common Core State Standards &amp; Next Generation Sunshine State Standards</b>				<b>Instructional Resources</b>	
<b>Primary Standard</b>	<ul style="list-style-type: none"> <li>• _____</li> <li>_____</li> <li>_____</li> <li>_____</li> <li>_____</li> </ul>				
<b>Secondary Standard</b>	<ul style="list-style-type: none"> <li>• _____</li> <li>_____</li> </ul>				
<b>Performance Task</b> (Culminating Independent Written Assessment)	_____ _____ _____				
<b>Ongoing Standards</b> (includes Vocabulary on back of planner)					
<b>Text Structure</b>		Text Structure Chart/ One Sentence Summary Frames	<b>Author's Purpose (AP)</b>		Author's Purpose Chart: Intent + Main Idea = AP
<b>Topic</b>		What is the subject?	<b>Author's Perspective</b>		What would the author probably read? Think? Agree with?
<b>Theme</b>		What's the message, generalization about life or lesson learned?			
<b>Main Idea &amp; Supporting Details</b>		M. I Table/Two Column Chart (MI/D)	<b>Text Features (TF)</b>		Text Feature Chart TF Analysis Chart Page-by-Page Chart

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## Language Standards

Complexity of Questions:  
Low  
Moderate  
High

QUESTION  
Task Cards

## Text Dependent Sequential Questions

for a Close Analytical Read  
(literal, inferential, & analytical)

QAR's  
Right There  
Think & Search  
Author & You  
On My Own

Context Clues: \_\_\_\_\_

Synonyms: \_\_\_\_\_

Antonyms: \_\_\_\_\_

Prefixes: \_\_\_\_\_

Suffixes: \_\_\_\_\_

Base Words: \_\_\_\_\_

Root Words (Latin /Greek): \_\_\_\_\_

Multiple Meaning: \_\_\_\_\_

Academic Words: \_\_\_\_\_

Use Sentence Structure to Clarify Meaning:

Analyze the use of Literal and Nonliteral Language:

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

These questions are the stepping stones towards understanding the performance task.