

Format of Writer's Workshop

Intermediate

Teacher Needs

- A Meeting Place
- Chart Paper , overhead projector, Smart Board
- Mentor Text, Writing Stimulus that gives an example of the desire product.

Student Needs

- A Daily Writing Folder

Lesson Format:

• Teacher Connection

- **Connect with previous work/lesson**
- **Names and Models** a short tightly focused Lesson on a Topic/Element/Skill.
"Today I want to teach you. . ."

▪ **Demonstration**

- Modeling while talking through the process step by step

- **Gives an oral example - explicitly tell how in an illustrated talk.**



• Teacher Provides Guided Practice

- Lead Students to start doing the skill
- Interject scaffolded prompts to move students work
- Students **talk** about the skill and discuss where they might use it in their writing (When Students talk, the important part is the talk not the listening!)

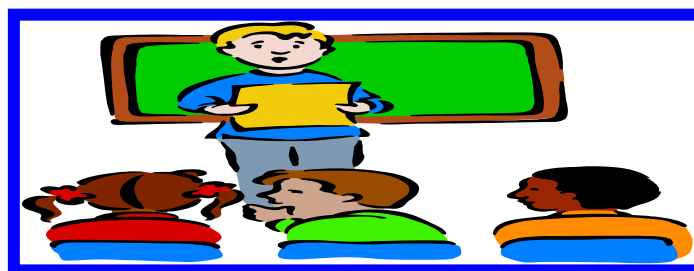
- ***Students begin writing on their own!***
 - Students leave their meeting place and return to their space to write.
 - Teacher is moving among them **conferring** and offering support and guidance.



- **Time to SHARE!**

Teacher calls students back to the meeting place and using the following format:

- Partner students to share with each other
- Select four or five students to share aloud.
- Direct students to respond appropriately to peers using "Compliments" or "TAG"



- Remind students of importance of the day's lesson and how it should be transferred into their writing.

Building a writing community provides a safe environment for risk taking!