

Performance Task Instructional Procedure

Teacher Modeling/Think Aloud

- Teacher/student analyze question by discussing what is necessary to fulfill the requirement of the task
- Teacher/students examine text to support the responses

Write Answers To The Questions

- Students write individual answers
- Students share written responses in pairs/groups

Improving Responses

Compare and Justify

- Guide students in discussing whether the answer fulfills the reading concepts embodied in the task and are supported by the selection

Develop Better Responses

- Use student responses to build and model complete paraphrased text-based answers

Application For Ongoing Instruction

- Students practice responding to similar questions and apply strategies independently with various texts
- Teachers select assessments for primary and secondary benchmarks using the reading standards format