

30 Minute Writing Block in the Elementary Classroom

Students need to be engaged in some aspect of the writing process (prewriting, drafting, writing, revising, and editing) on a daily basis

FRAMEWORK		FORMAT	ACTIVITY
Opening Activity/ Lesson Stimulus	Teacher Directed/Whole Group Explicit Instruction	Introduction to Mentor Text and Targeted Writing Element/Minilesson	Teacher explicit demonstration through writing aloud AND/OR shared writing
During Activity Application	Teacher Directed/Whole Group Instruction OR Small Group Instruction	Teacher Modeling, Guided Writing, or Review of Key Learning Objective/Targeted Writing Element	Teacher and class may examine writer's craft using mentor text, student generated writing, or teacher created example; OR compose a piece of writing collaboratively through shared writing
	Independent Practice OR Teacher Guided/ Small Group Practice	Students transfer & apply knowledge gained to a new piece of writing OR As students write the teacher further guides through mini-lessons & conferencing	Student writes alone OR Student writes and teacher guides in the form of mini-lessons, choosing craft lessons that relate to the students' needs
Lesson Review/ Closure	Whole Group	Teacher facilitates closing activity and assigns follow-up	Students share with each other AND/OR with class