

Format of Writer's Workshop

Teacher Needs

- A Meeting Place
- Chart Paper
- Mentor Text, Writing Stimulus that gives an example of the desired product.

Student Needs

- A Daily Writing Folder

Lesson Format:

- **Teacher Models** a short tightly focused Lesson on a Topic/Element
 - **Thinking** about the Topic
 - Topic **Sketching**
 - **Talking** about the Topic
- **Teacher extends the Invitation to Write!**
 - Students **think** about the topic
 - Students **sketch** topic
 - Students **talk** about the topic with everyone they know. (When Students talk, the important part is the talk not the listening)
- **Students begin writing on their own!**
 - Students leave their meeting place and return to their space to write.
 - Teacher is moving among them **conferring** and offering support and guidance.



• Time to **SHARE!**

Teacher calls students back to the meeting place and using the following format:

- Ask students to share their work by holding it up for the world to see.
- Partner students to share with each other before they put their work away
- Select four or five students to share aloud.
- Direct students to respond appropriately to peers using "Compliments" or "TAG"

Building a writing community provides a safe environment for risk taking!

