

**Continuum of Phonological and Phonemic Awareness**  
Degree of Difficulty

Type:	Subtype:	Example:
<b>Phonological Awareness Continuum</b>		
<b>Rhyme</b>	Recognition	<ul style="list-style-type: none"> <li>• <i>Does cat rhyme with hat? (yes)</i></li> </ul>
	Production	<ul style="list-style-type: none"> <li>• <i>What rhymes with cat? (hat)</i></li> </ul>
<b>Alliteration</b>	Recognizing words with the same initial sounds	<ul style="list-style-type: none"> <li>• <i>Daisy duck dances</i></li> <li>• <i>Sweet Suzie sits on a soft sofa</i></li> </ul>
<b>Sentence Segments</b>	Words in sentences	<ul style="list-style-type: none"> <li>• <i>How many words are in this sentence? Mary bakes bread. (3)</i></li> </ul>
<b>Syllables</b>	Blending	<ul style="list-style-type: none"> <li>• <i>Listen to the two word parts: Side...walk. Say the whole word: (sidewalk)</i></li> <li>• <i>Listen: yes...ter...day. Say the whole word: (yesterday)</i></li> </ul>
	Segmenting	<ul style="list-style-type: none"> <li>• <i>Say the two words in sidewalk. (side...walk)</i></li> <li>• <i>Listen: yesterday. Say each part: yes...ter...day</i></li> </ul>
	Deletion	<ul style="list-style-type: none"> <li>• <i>Say sidewalk without side. (walk)</i></li> </ul>
<b>Onset and Rimes</b>	Blending	<ul style="list-style-type: none"> <li>• <i>What word is this? /c/.../ake/ (cake)</i></li> <li>• <i>/st/.../and/ (stand), /fl/.../ip/ (flip)</i></li> </ul>
<b>Phonemic Awareness Continuum</b>		
<b>Phoneme</b>	Matching initial sound	<ul style="list-style-type: none"> <li>• <i>Which words begin with the same sound? Cake, cat, dog (cake &amp; cat)</i></li> </ul>
	Isolating initial sound	<ul style="list-style-type: none"> <li>• <i>What is the first sound in cake? (/c/)</i></li> </ul>
	Final sounds	<ul style="list-style-type: none"> <li>• <i>What is the last sound in bat? (/t/)</i></li> </ul>
	Medial sounds	<ul style="list-style-type: none"> <li>• <i>What is the middle sound in fat? (/a/)</i></li> </ul>
<b>Phoneme</b>	Blending	<ul style="list-style-type: none"> <li>• <i>What word am I saying? /c/ /a/ /t/ (cat)</i></li> </ul>
<b>Phoneme</b>	Segmenting	<ul style="list-style-type: none"> <li>• <i>How many sounds do you hear in cat? (3)</i></li> <li>• <i>What are the sounds in cat? (/c/ /a/ /t/)</i></li> </ul>
<b>Phoneme Manipulation</b>	Initial and final phoneme deletion	<ul style="list-style-type: none"> <li>• <i>Say Sam without the /s/. (am)</i></li> <li>• <i>Say seat without the /t/. (sea)</i></li> </ul>
	Initial phoneme in blend deletion	<ul style="list-style-type: none"> <li>• <i>Say flip without the /f/. (lip)</i></li> </ul>
	Phoneme Substitution	<ul style="list-style-type: none"> <li>• <i>Say cat. Now say /p/ instead of /c/. What's the new word? (pat)</i></li> <li>• <i>Say tan. Now say /p/ instead of /n/. (tap)</i></li> <li>• <i>Say tap. Now say /o/ instead of /a/. (top)</i></li> </ul>
	Second Phoneme in Blend Deletion	<ul style="list-style-type: none"> <li>• <i>Say black without the /l/. (back)</i></li> </ul>