

Exemplar Text from CCSS



Let's Plan....

READING Strand:		WRITING Strand:		SPEECH/LISTENING/SPEAKING	
Topic Title: <u>Strand/Domain:</u> Main Idea/Details – Retell, -- <u>Compare/Contrast, Illustr & Text</u> Secondary Ask/ Answer Question: * Secondary Ask/ Answer Question Reading complex text, Real Life Connections: 	Strategy: <u>Opener w animal pictures – Do you know?</u> <u>What Do You Do With a Tail Like This?</u> <u>Cover to Cover</u>	Language Arts: <u>What Do You Do With a Tail Like This?</u> <u>What Do You Do With a Tail Like This?</u> <u>HFW 100 – a, am, at, do, down, from, get, give, if, in, is, on, out, long, see, the, them, this, to, up, what, when, with, you’re</u> <u>200 – away, car, find, four, high, look, next, night, than, those, tree, under, use, way, while</u>	SATIO Task Card Questions: <u>How did _____ use _____?</u> <u>What _____</u> <u>How _____</u> <u>What does the story say about _____?</u> <u>Why does _____</u>	Essential Questions: <u>Why did the author choose these animals to be in the book?</u>	
Strand: Foundational Skills: <u>The Concept of Print:</u> <u>Print, Play & Print</u> <ul style="list-style-type: none"> — Words represented by letters — Words separated by spaces — Pages Change easier & longer texts, letters and words <u>Phonics:</u> <u>Phonemic Awareness:</u> <u>Decoding:</u> <u>Fluency:</u> <u>Orthographic Processing:</u> <u>Spelling:</u> <u>Handwriting:</u> <u>Handwriting Progression:</u> <u>Second Phonemic Blend Detection:</u>	Strand: Phonics: <u>Syllable Type:</u> <ul style="list-style-type: none"> — Syllable Type — Closed — Open — VCe — vowel team — consonated — final stable <u>Vowel Dependence:</u> <u>Consonant Patterns:</u> <u>Blends:</u> <u>Diagraphs:</u> <u>Compound Words:</u> <u>Pretend Play:</u> <u>Derivational Changes:</u> 	Strand: Language: <u>Word Array:</u> <u>Concept of a Definition Map:</u> <u>Sort & Classify:</u> 	Strand: Composing: 		
Little Book: <u>AI Book</u> <u>What can you do with a tail like this?</u>					