

READING Strand: Literature/ Poetry OR Informational AND Listening/Speaking

Text Title:

Author:

Standard/s:

Strategy and/or Graphic Organizer --- Use to Respond to Text

SAT 10 Task
Card Question/s:

Essential
Question:

- Primary

- Secondary

- Ongoing

Strand: Foundational Skills

Strand: Language

Standard - Concepts of Print:

- ___ L to R, T to B, P by P
- ___ Spoken words represented by letters
- ___ Words separated by spaces
- ___ Recog /name upper & lower case letters
- ___ First word of a sentence/ last word

Phonological/ Phonemic Awareness:

- ___ **Rhyme:** Recognition or Production
- ___ **Alliteration:** Initial Sounds
- ___ **Sentence Segmenting**
- ___ **Syllables** Blending/Segmenting/Deletion
- ___ **Onset/Rimes:** Blending
- ___ **Phoneme:** Matching/Isolating Initial Sound, Final Sounds, Medial Sounds
- ___ **Phoneme Manipulation:**
 - Initial/Final Phoneme Deletion
 - Blend Deletion, Phoneme Substitution,
 - Second Phoneme in Blend Deletion

Standard - Phonics:

- Letter-Sound Correspondences
- ___ Consonant Letter Names/Sounds
- ___ Vowel Letter Names/ Sounds (short/long)
- ___ Hard & Soft Cc & Gg
- ___ Multiple Sounds of Xx & Ss
- Consonant Blends & Digraphs
- ___ Consonant Digraphs/ Consonant Blends
- ___ Silent Letter/ Oddities
- Variant Vowels
- ___ Vowel Digraphs, ___ Diphthongs
- Syllable Patterns
- ___ Closed, ___ Open, ___ VCe, ___ R Controlled,
- ___ Vowel Team, ___ Final Stable
- Structural Analysis
- ___ Compound Words, ___ Inflectional Suffixes
- ___ Prefixes, ___ Base/Root Words
- ___ Derivational/ Chameleon Suffixes

High Frequency Words:

Fluency : Opportunities to Reread

- With purpose & understanding
- Accuracy (Correctness)
- Rate (Speed)
- Expression (Tone & Intonation)
- Reread to Confirm/Self-Correct

Standard: Vocabulary Acquisition

Standard: Conventions